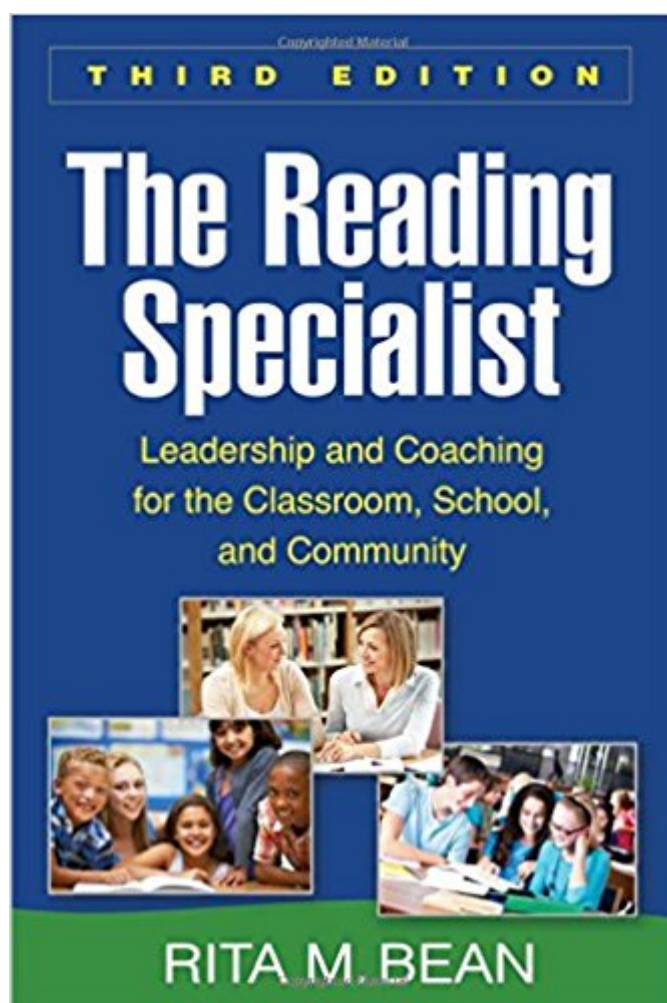


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# The Reading Specialist, Third Edition: Leadership And Coaching For The Classroom, School, And Community



## Synopsis

A trusted practitioner guide and course text, this book provides a complete introduction to the multiple roles of the reading specialist in grades PreK-12. Rita M. Bean offers evidence-based best practices for working with struggling readers; supporting teachers through professional development and coaching; planning curricula; assessing at the individual, classroom, and school levels; and building strong school, family, and community partnerships. User-friendly features include helpful classroom vignettes, questions for discussion and reflection, follow-up activities, and ideas for instructors and workshop leaders. Reproducible forms and worksheets can be downloaded and printed in a convenient 8 1/2" x 11" size. New to This Edition \*New overarching framework that connects literacy leadership more directly to classroom instruction and assessment. \*Links to the Common Core State Standards (CCSS) and new standards-based examples included throughout. \*Expanded coverage of literacy coaching, middle and high school grades, and response to intervention. \*Chapters now begin with key questions and include annotated resources for further reading.

## Book Information

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## Customer Reviews

"I always recommend this book to graduate students and practicing reading specialists and literacy coaches. The third edition is the best yet, with more attention paid to the multiple leadership roles reading specialists play, their instructional coaching work, and how they can support RTI and CCSS instructional efforts. From larger frameworks to nitty-gritty details, this book continues to be a

"must read" for reading professionals. As a text, it is excellent for use in any graduate-level course addressing the roles and responsibilities of language and literacy professionals."--Jacy Ippolito, EdD, School of Education, Salem State University, Massachusetts  
 "Bean challenges her readers to strategically lead as they collaboratively design solid literacy programs. Features such as guiding questions, follow-up activities, and vignettes will ensure ease of use in school districts and on university campuses. This essential resource is powerful and inspiring."--Carolyn B. Gwinn, PhD, Literacy Academic Support Specialist, Anoka-Hennepin School District, Minnesota  
 "There are many resources for literacy coaches, but this is the most helpful and comprehensive of them all. The third edition draws on Bean's continuing experience and research, and can be used by all who are passionate about improving literacy instruction in schools. I recommend it as a text for graduate classes focused on the organization and supervision of literacy programs, or for use in staff development with district literacy coaches and reading specialists. If a literacy coach could have just one professional book on her shelf, this should be it!"--Misty Sailors, PhD, Department of Interdisciplinary Learning and Teaching, University of Texas at San Antonio  
 "An ideal text for graduate-level courses for aspiring reading specialists and literacy coaches. Among the highlights of the third edition is that it more thoroughly addresses the role of the reading specialist at the middle and high school levels, among many other updates. With a focus on the practical, this book offers useful tools, effective strategies, and sage advice to help reading specialists and literacy coaches improve their professional practice."--Laurie Elish-Piper, PhD, Distinguished Teaching Professor, Department of Literacy and Elementary Education, Northern Illinois University

Rita M. Bean, PhD, is Professor Emerita in the School of Education at the University of Pittsburgh, where she served as Director of the Reading Center for 25 years. Prior to joining the university, she taught at the elementary school level and also served as a reading supervisor for grades K-12. Dr. Bean has developed elementary and middle school reading curriculum materials and has published in many different journals and monographs on the topics of reading curriculum; assessment and instruction in reading; professional development; and the role of reading specialists and literacy coaches (K-12). She is a member of the Reading Hall of Fame and a former board member of the International Reading Association (IRA; International Literacy Association), and served as Chair of the IRA's Commission on the Role of the Reading Specialist. Dr. Bean received the University of Pittsburgh's Chancellor's Distinguished Teaching Award and the University's Distinguished Service Award for her community and outreach efforts in

improving literacy.

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